



WHAT WE WANT TO LEARN: STUDENT'S PERSPECTIVE

LECTURE CLASS

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**Welcome
to
the presentation
focusing on
the lecture class experience
for
undergraduate medical students**

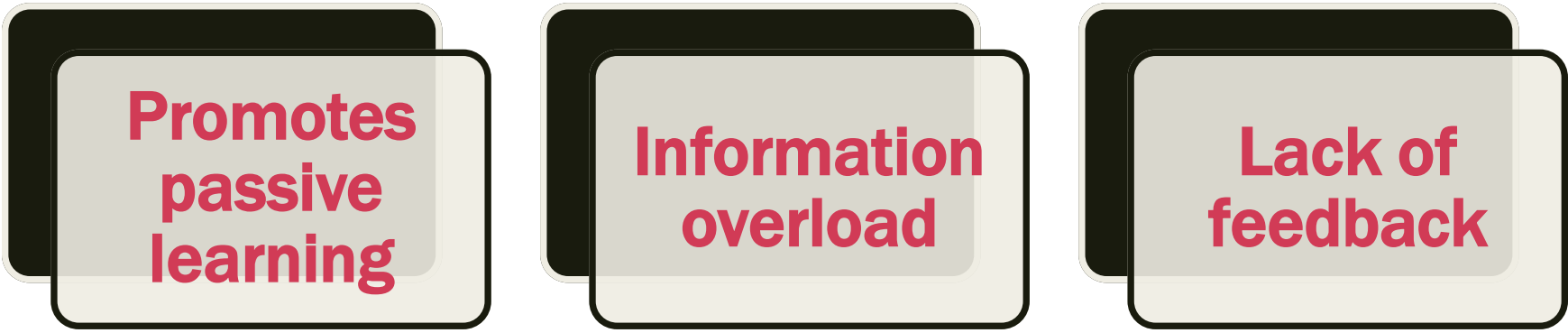


- ✓ **Today we will explore the purpose of lectures and challenges we face in lecture classes, along with strategies to aid the learning experience.**

What is the **PURPOSE** of lecture classes?

- The principal purpose of lecture classes is to deliver knowledge and learning to a large group of students within a limited time frame.

WHAT ARE THE CHALLENGES WE FACE IN LEARNING THROUGH LECTURES ??



**Promotes
passive
learning**

**Information
overload**

**Lack of
feedback**

INFORMATION OVERLOAD

- **It pains me to bring your attention to the fact that we have classes starting from 7.20 am and ending at 2 pm almost everyday of the week, with a 2 hour period of ward in between.**

- We have **3 back to back lectures from 11.30 am to 2 pm**, which makes it very difficult for us to hold our attention and absorb so much knowledge, resulting in information overload.
- There is a total of **166 medicine lectures** in our whole curriculum.



Lack of Feedback

- In Dhaka Medical College, our lecture classes consist of about **220 seats**.
- Due to limited time and large group of students, it is difficult to know if the students sitting on the last bench are able to comprehend the ongoing lecture.

What can **aid** in the improvement?

- ❑ **Introducing interactive elements** such as group discussions, problem solving, and hands-on activities to promote engagement.
- ❑ **Flipping the classroom:** Assigning pre-lecture readings or videos to familiarize students with the material, thus allowing class time to focus on application and problem-solving.

- **Use of “CHALK and TALK” method**
- **Implementing regular assessments:** Using short quizzes before starting class or at the end of the class to assess understanding and provide immediate feedback.
- **Utilizing technology:** Exploring digital tools and platforms for delivering dynamic and multimedia-rich lectures, enhancing visual and auditory learning experiences.

We feel it would be beneficial for us if....

- **Important topics are prioritized** that are seen very commonly and frequently asked in exam
e.g : Myocardial infarction, ECG,Xrays
- **Number of lectures are reduced** as it is very difficult for us to gain knowledge from three lectures continuously

- At the end of each system , one or two lectures for **summarizing, co-relating and comparing** the diseases under that system
- If possible , **patients** with findings of common diseases can be presented in the lecture
- Slides of lectures are given to us via **email or whats app** before classes

- **"Approach to a patient with Pain/Fever/jaundice"**
lectures like these are very effective for us .
- One or two lectures per system **targeting professional examinations**, focusing on what diseases we must learn, what are the Questions commonly asked, what are the mistakes we need to look out for.
- We would like to know more about the presenting pattern of different common disease, available investigations and treatment modalities in our context.

In conclusion,

- By embracing innovative teaching strategies and fostering active student participation, we hope to create a **more enriching and engaging learning environment** for undergraduate medical students.

Thank you